

Spanish 3: 2019-2020
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Room: D201

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Office hours: After school and before school by appointment

¡Bienvenidos a la clase de español! Spanish 3 is a course conducted mostly in Spanish with a limited use of English for clarification of concepts. It continues the development of students' listening, speaking, reading and writing skills. Students will be able to speak and write about numerous topics, express opinions, narrate past events and request information using increasingly advanced vocabulary and grammar, using grammatical concepts such as *ser* vs. *estar*, future and conditional tenses, present and pluperfect tenses, present and present perfect subjunctive, object pronouns, *por* vs. *para*. Vocabulary will focus on outdoor activities, art and Hispanic artists, health and nutrition, professions, the community, among others topics. Students will be expected to ask and answer questions in Spanish as much as possible.

Course Objectives & Goals In Spanish 3 we will...

- Further develop vocabulary and grammar base for success in intermediate communication in Spanish.
- Solidify language-learning strategies and skill building techniques.
- Use communicative / cooperative learning during activities with partners and small groups.
- Interact almost exclusively in the target language with the instructor and classmates.
- Participate in class activities designed to enhance cultural understanding and language mastery.
- Maintain a cooperative and respectful learning environment.

Class Materials:

Required:

- **Two spiral or composition notebook:** Students are required to have a notebook that will be used every day in class. Composition notebooks are preferred as the pages do not have perforated edges.
- A section dedicated to Spanish in your binder.
- Pencils/pens
- High lighters
- **Glue:** Glue is used often in class. It is incredibly helpful if students bring their own glue to class.

Suggested:

- Spanish/English dictionary – I will have a few available for you in class when necessary.
- Index cards for flashcards – We will be learning a lot of new vocab so this can be very helpful.

Course Evaluation

Your grade will be based on the following components:

Practice & Participation (in the target language): 30%

Assessments: 55%

Semester exam: 15%

A= 90-100%

B= 80-89.9%

C = 70-79.9%

D = 60-69.9%

F = 0-59.9%

Grades will not be rounded in this course.

There are no + or – grades awarded in this course.

Practice and Participation (30%)

During class time, you will be asked to complete work that will be handed in for either a grade or completion points, depending on the assignment. This includes, but is not limited to, *hagalo ahora* (warm-ups), movie guides, practice activities, etc. There will be homework assigned regularly and all homework assignments will be assigned as they pertain to what we are doing in class. **Any assignments that need to be turned in are to be completed on time and turned in when you walk into class. Assignments turned in one (1) day late will be graded at 70% of the earned grade, unless due to an excused absence, in which you have 2 weeks to submit make up work. No exceptions.** In addition to being an important component of your grade, the assigned homework will aid in your overall mastery of the language

concepts and your progression in this class and future classes. If there are extenuating and reasonable circumstances in which you are unable to complete an assignment in time, you must communicate with me as soon as possible BEFORE THE ASSIGNMENT IS DUE to make other arrangements, otherwise the assignment will be treated as late work.

Attendance is mandatory for participation. Participation cannot be made up if you have been absent or choose to not participate in class. Participation is an important part of your grade in the class. Participation happens by speaking in the target language, staying on task, asking questions, helping peers, and being an active member of pair or group activities. The level to which you participate is up to you, but know that the more you put in, the more you will get out of this course. Participation will be assessed by a rubric twice a semester with the potential to earn 25 points each time. Both student and instructor will complete the rubric to evaluate participation. A copy of the rubric is available online for reference.

Assessments (55%)

There will be a variety of tests, projects, and quizzes during the year, testing a variety of skills and knowledge. Students are allowed a **maximum of 2 weeks** to make up tests and quizzes following an excused absence. Tests and quizzes can be made up in the testing center unless there is a listening portion in which case the student must arrange a time with Señora Eseppi. **There are no test retakes. All projects are to be completed on time and in hand when you walk into class. Projects turned in one (1) day late will receive half credit, unless due to an excused absence, in which the project should be handed in the next class that you are present.**

Semester exam (15%)

The semester exam will include material studied during the entire semester. I highly recommend you keep all work, packets, flashcards, etc. throughout the semester to use as study materials for the exams.

Make-Up Work, Late Work, Prearranged Absences

Excused absences: When a student misses class due to an excused absence, the student missed will have a **maximum of 2 weeks** after your absence to make up missing work with **no penalty**. **It is your responsibility to communicate with me regarding your missing assignments – not mine!**

Late Work: Student may turn in missing assignments and late work for up to two days prior to the end of the appropriate marking period. Late work will be graded at 70% of the earned grade. For example, if a student forgot to complete a 10-point assignment, the student may turn in the completed assignment prior to two days before the end of the marking period but would receive a maximum of 7/10 on that assignment.

Prearranged absences: **If** you know in advance you are going to be gone from class, it would be a good idea to check with me beforehand and plan ahead.

Clackamas Community College Credit

Students enrolled in Spanish 4 at West Linn High School have the opportunity to earn up to 12 college credits through Clackamas Community College. Students will enroll and register through CCC but earn the grade they receive in the classroom at WLHS. Students can register for a series of 200 level classes (SPN 201 in the fall, SPN 202 and 203 in the spring) to earn all 12 credits. Information to come.

Hall Passes

You will receive 10 hall passes for the semester. It will cost you one (1) hall pass each time you leave the classroom for bathroom visits, to run to your locker, get a drink of water, etc. At the end of the semester, you can turn in your leftover hall passes to receive a half (.5) point of extra credit per leftover hall pass. Emergencies are, of course, an exception to the hall pass policy. Your hall passes are YOUR responsibility for the term. If you lose them, you will not receive new ones, so keep them in a safe place!

Class Expectations

1. Attend class every day and be in your seat when the bell rings.
2. Come prepared to class every day. This means being ready with your notebook, pen/pencil, homework from the previous night, etc. You will not be allowed to run to your locker for forgotten materials after the bell rings without using one of your hall passes.
3. We will work “bell to bell.” This means we will start working as soon as the bell rings and will continue working until the bell rings at the end of the period. **Please do not pack up early and line up at the door. This is disrespectful to me, your peers and our time together!**
4. Respect others. This includes respecting their personal property, listening when someone else is speaking, and being supportive of your peers as they learn a new language.
5. Snacks are allowed in class as long as you pick up after yourself. If students are not, no food will be allowed. Drinks in closed containers (water bottles, coffee mugs with lids, etc.) are okay. #notyourmaid
6. Active participation is key to successful learning. Ways to show you are actively participating include taking notes, looking at me during instruction time, volunteering, speaking in Spanish whenever possible, etc.
7. **No electronic devices, unless authorized by the teacher.** This includes, but is not limited to, cell phones, iPods and tablets. If a student is using a cell phone for non-academic purposes, I will give them a warning. If they continue to do so, I will take them for the remainder of the period. If this happens more than three times, I will contact home.

Extra Resources

- Testing Center – Available for test makeups (times for 2019-2020 school year TBD)
- Academic Center – Available for tutoring (times for 2019-2020 school year TBD)
- www.quizlet.com – Great for vocabulary practice (online/app)
- www.conjuguemos.com – Great for vocabulary and verb conjugation practice (online only)
- *Barron's 501 Spanish Verbs*
- www.wordreference.com – Better than Google Translate! Gives specific examples of word use.
- www.spanishdict.com - Be careful with online translators! Plugging in whole bodies of text often come out incorrect and I will be able to tell when I read your writing if it's not your own work!

Academic Integrity

Working together is absolutely encouraged and can be a very helpful way to learn. However, copying another person's work is unethical and will not be tolerated. This includes, but is not limited to, copying materials from classmates, books, the Internet, online translators, etc. If, and when, I discover you have cheated or plagiarized, or allowed someone else to cheat off of you, you will not receive credit for the specific assignment, with no chance for retake, and I will call home to your parents/guardians.

Cheating/copying/plagiarizing someone else's work is wrong & mutually unbeneficial so just don't do it!!



****Students/Parents/Guardians: Please fill out, sign IN PEN, and return by your 1st Block (Tuesday, 9/4 or Wednesday, 9/5).****

By signing below you are acknowledging that you have read through this syllabus and understand its contents.

Please feel free to email me with any questions/concerns regarding the syllabus to the address listed above. Worth 5 points.

Student Printed Name (First & Last): _____

Student Signature: _____ **Date:** _____

Preferred Parent/Guardian Contact Info:

Phone # _____ **Email** _____

Parent Printed Name: _____ **Relationship to Student:** _____

Parent/Guardian Signature: _____ **Date:** _____